

26.001.507

+

1896

2.

Min Edward

10th September 1876

Chas did not hold the brush as I did
found to let Chas push on for -
"not once" no attempt to
make Chas say any at - for -
found to make Chas make points
left wings - bridge held the
brush right - Sylvia did not
white wing with brown part -
Chas held in each case that
was correct -

V. found in expecting support
with spurs from the Chas I did
not overdo them with right -
to give the proper strength
at hand here for exercise for
Chas

Opinion right Sylvia - but not right
Sylvia never held the brush right
Chas sang when example left

ibp2cm507

Sylvia allowed not to have any
pencil - Maddy too much -

Diff. later on by one -

Maddy examined dexterity with pencil -

Sylvia more learned -

V. covered dexterity

V. kept up a little slower
of individual ball.

V. dotted up Maddy but did not
make her as well as working

then V. began to show I think!

begin to do - the becoming
shaped - V. did her better

with realness & dexterity -

V. went on to her last

before the 2nd last

accomplished the 2nd

Sylvia fully caught idea -

A pretty enough lesson - much
dexterity - realness - & accuracy

pleasure - & power of working with
natural motion

ibp 30m 1927
V. said that's better. I said
it - then Ch. knew it was
worse & was looking at her
about it. A good lesson

Jim Conder - 11 + 11 Apr 17th
What is a mill for -
food to introduce lesson
by questioning as to mill
What is life - heart of a salt
worker? - What? -
food to ask Ch. if they have
kept salt workers - Ch.
distinctly changed in answering
1st manner food - took corner
of Ch. - stood at suitable
distance - looked to make for
ans. - v. f. to get life heart
of salt worker from that of miller

16p4mc507
that I am had concern to the
might have had caterpillar
pupa - ~~well~~ explained -

Where do you think we get
silk from - food -

No word at all wonder of young
silk - not any I don't think

half of cotton - food -

"melts the food" wanted
more exp. -

two kinds - a little company
suggesting told - one of which is

food to find out - eating

lettuce - that is silk was
cotton etc - that is it &

Lesson a little missed - pay
back to recover profits

term 'Browning' omitted -

best - well used

very good to get working

find it that however many
 in 1 lb - I don't think having
 got processes for prints very
 much - & very good and
 falling processes - & found
 out many faults very well
 & made the whole thing very
 clear & simple - description
 not have been greatly helped
 by drawings - & insisted
 on common sense and
 "the" quite interesting
 Had C. G. and H. M. Miller -
 a dozen "beats" - perhaps
 a little comparing
 keep C.M. to notice differences
 a good clear tone of voice
 like - - all have been up to
 the end of
 "I think you might look at
 me a little more - don't come
 in purple colour - to go"

16p5mc007
 I don't think having
 got processes for prints very
 much - & very good and
 falling processes - & found
 out many faults very well
 & made the whole thing very
 clear & simple - description
 not have been greatly helped
 by drawings - & insisted
 on common sense and
 "the" quite interesting
 Had C. G. and H. M. Miller -
 a dozen "beats" - perhaps
 a little comparing
 keep C.M. to notice differences
 a good clear tone of voice
 like - - all have been up to
 the end of
 "I think you might look at
 me a little more - don't come
 in purple colour - to go"

16 p 7 em 507

find us made of P.D.

A beautiful food lesson - V. little
hold of subject + clear - says parts
of real living interest - no dry
facts as such -

worked out dashes - might have
written her places - V. much
did not let mistakes pass
food - to get where after
interesting then in all
V. worked her dashes well -

Mr. Eamaker - ^{16 p. 57} Ap. 20
Spoke very rudely

Allowed Mr. Eamaker to speak
used name instead of that of
T. This remarks was

understood to be heard -

Too much evidence - need not
have been - 'Cont' - 'cont' after
absolutely

'Know what a 'cont' is
too many exercises in
might have kept - 'cont' on 1st.

But one to point out -
even but would not have
failed to begin you as and
first to stay start to school

Major would repeated I am to
speak heard -

Wagner to be heard

we at all - 'Cont' - 'Cont'

in Clark - Apr. 23rd

Journal

"Jesus" - not quite a word -
 like to say "the" the
 in a like way - a bad?
 first to make clear for
 position & position
 how allowed to say "I'll
 have"

The land - Brown for - in
 very good for your
 examples & little hall -
 walls & gates each draw
 from pits - Arabs will
 draw out - might have
 got time of sunset - eye
 of night, well, (dark)
 and it be the diff.
 story of (something) brightly (to)

White animal - same animal -
I suppose to be a fox
found to use the wood house
houses - not at all well dressed
part to give people some of each;
of animals

Ally - the boy - (not one found)
Chad have the name to the place
to find where Chad had
and take the best place
dip in dish to Chad
referred to last 2 days
Lah is very good voice
very pretty description
appeal to the boys perhaps
well said

The spoke in a clear part to
the spoke all the better for that
houses and fully built with
recesses in the front
of the walls -

Post to ... of ...
ibp110mcs07

Recap - rather slow & dull.

Post to ... on ...

Too slow & dull - recap

much to ...

on ...

2 diagrams

Miss Inuit

6p12mcs07

Humming-bird. ¹⁴ It did not fly
suggested another
should have had flower
put back in
Did not feel nearly so
impressed by touch or light
as I should think it to be but
less -

Both Mr. Pittman's birds -
single leaves of white -
waiting on the red -
Doy - "I suppose the birds
left as the birds left
It did not fly - I did not
and before seeing about
the birds
bring in a great number
and also some other birds

4th did not show the head
dread pain - head in
in water

ibp 13cm 507

By the allowed to get a bath
The showed her head
with water -

Put on little girl in bath
"Only two in bath"

"With nearly no soap
body washed with
4th degree head for with
simple head - 1st
to be a baby

Supper to father home
simple head 1st place
one head all children had
to work head - that
allowed to get by the

Yours for the
Under for the head and body

In River - Apr 30 1868
Chow -
first to begin by getting
from Chow / Chow - set -
Chow glad and fine from
first to have some paper
Did not get superintender
from Chow - but - did
everything - Chow at first
"piece of Chow" - well
very rapid talk - very little
work in the part of Chow
belts usually there -
Many of the part - many
moved occasionally - location
plans - I in the apartment
a fresh piece of talk - in
headquarters of people in
preparation out of anything
great deal of work on

drawn - earthwork - ^{ibpiscms507} but the
house is smaller - high corner -
then of some low
language - character
not clearly the same
but again - some
nothing drawn from the
corner a part that of the
language - however the
language very much
and the house seemed a
less than from that of the
not made clear -
"heaps" "heaps" of food -
beds clear - not supposed
clear - they believe in a great
man of the
the protective capacity - few
people - because of spirits -
leopard - if you don't put
food on back most of the

9 to 10 to lead party through
Chinese?

The old hills clearly to
left of Xian. "Walled" & the
old gate by the river not
clear.

T. H. H. for the day and
evening? Would they

be camp near the river
for the day - very good!

put in small pond -
very excellent illustration

absolute no water for
exceedingly good choice

in garden - but the
T. H. H. for the day and

best choice like
the river to the right

first shown all the time & good
for the little hill

Elephant - In hallway
I - "Zoo Little Zoo" 26 p. 1000

Have you seen one - he
not to ask who all they
knows abt elephants

'Bell' - Yes - I am slightly
fond - "I think to elephant
like I too"

At sustained attention of
door was open -

more how his head
for people under - quiet
large people

Wanted to show spirit
to - used elephant's trunk
as he was to go to

for to show position
showing elephant to people

At all day at
no question of handshakes with
people in back

rainy. cat - found out
 cat I might have felt
 have - found if I have
 - elephant - then -
 much - " Mr. - had found
 for him. Table - found -
 it - all - in - elephant
 house - Mr. did not
 understand family -
 it - could - not - get -
 elephant - out -
 for - the - first - time - by -
 the - cat - house -

The - cat - house - did not
 understand - the - house -
 Mr. pointed to - house -
 Mr. - by - in - the - house -
 two - holes - Mr. - house -
 said - that - part - to - the
 two - holes -

The - my - house - with - cat -
 elephant - house -
 not - clear - in - getting - house -
 from - Mr. - that - house -
 both - as - house - " Mr. -
 my - mind - has - elephant -
 " Mr. - first - time - for -
 picture - - elephant -
 elephant - house -
 the - house - Mr. -
 out - house - - for - out -
 even - out - house -
 - house - elephant -
 as - the - way - of - water - part -
 carried - the - Mr. - house -
 Elephant - of - house

very excellent structure -
 known exceeding food -
 an important factor in a
 exceeding interesting material
 along with the system see the
 conditions - the fact -
 city people the conditions
 for the population
 plan

It is not with a policy
 of the state -
 food to reach the market
 expressed -
 the state to distinguish
 the state of the country to be
 the state of the country to be
 people has track of the
 her hands - the state
 not interested -

x excellent -

Apr. 14 - Min. Mr. Condit
 Reading Room -
 It showed by look of words
 alone -
 not allowed had a
 crossed water - and
 have good that before
 that allowed to say with
 of the day -
 food to the by some other
 of the state of the country
 the time of the day - the
 allowed to be
 food to make the road
 the state of the country
 food to help the state
 of the country
 might have the state
 more to do with the state
 to the state of the country
 the state of the country

Miss W. H. H. - Apr. 14
Helen - from
home.

felt surprised as to
how disappointed I was
how shocked by my
own disappointment.

The night spent in falling
feels to me all the more
they know - look
permanently just as
under cover - 7/11

allowed feels to build
up confidence - Cereus
light - pros. but - feels
did get it

an improvement in
presentation - feel to
get - from - of each phase

the feel it did on 7/11
it completely corrected faults

in person - first rodeo
ready to learn
Went out with well as usual
V. took him to the
Lenny Thompson house
told the fish
found - close to repairs
Anteak - to looking like
was a person to work
Lough & pad
Very successful
Only a few others
dell - then the fish
were important and
back made to work
Clear - I felt very
each and every one
should be
Managed - good deal
Apprentice - well and

3. Camped on road above
the sand rock pit - 10 ft. high

4. Found the stone chart &
diff. between 0 & 1 ft. the
white sandy ground
had the same. In fact
Sdth of road the old
been - found to make
loop for 10 ft. to
the gate the house
is in the way.

5. Found the route to the point
marked on map.

x x - for house

Min. Edward I. May 2nd 1867

Did not pursue 'brow' -
Ch. thought of Carl -
"What is chalk 'Eli'
found to wet chalk up all
Do you think

No inference drawn from
"What happens -
"What you began feel the
foot to show final nature
of chalk

"Do you think -
"Don't know why -

V. assumed 'lost hand'
Cable experiments - delightful
interesting - faces like that
Taylor managed matter very
competently

W. said 'line' very much
sincerely - Taylor said calm -

It 'dust' is it -
 been badly working
 in fact -
 the situation is
 well managed - but
 the most important depends
 to say what they had
 noticed -
 For little said at
 Chalk in City -
 Family House

Min. Laramie 16p30am 1907
 Rock Salt - II III IV -

Rock Salt - 11 1/2 1/4

called America!

26p31am507

Description of mine very
well given - good to find
depravations of miners.

'W. C. W.' Ch. did told when
the Cremona mines were

Description bright & perfect
story of farmer well told.

"W. people told up & down
good to show Ch. Salt
actually - I know well
known

"Well told that now"

"The one process of separation
to be -

fires' might have shown
not - quite clear abt. Salt
crystals -

good to have got further heat -
from fossils

I cannot distinguish between
 fruit & being out of flower

Chr. allowed to whisper -

A good lesson in the whole
 of bright & capable

Descriptions proper

questions for - etc
 usually writes for Ans -
 in most cases his

dictation generally good -
 a little too much yes
 & slang.

Bahenmaltz -

Dragonfly

Early questions rather difficult.
 ? difference between dragon fly
 body, & legs. Better begun by colour
 something that strikes the eye at once.
 I was improved teacher, now interested
 & so were children. Story about fly
 beginning at that time. Very good & interesting
 to read. The pictures are great for
 children. Might have written the name
 names by the illustrations.
 Promises extremely well.

Miss Young,

26p39cm507

Daisy Diphtheria

Was not sure of precise knowledge
Introduction too casual, some
names; too detailed.

Language occasionally less.
Too much matter for one
lesson.

Difficult to find the main point
of the lesson.

Improved when we came to the
daisy itself.

? name ? name ? name.

Signs with, or together.

Why do these two, are called no?

Before they know they are part.

If you divide words on P.H. divide
in syllables - not for parts - less.

Names! names! names!

Inflorescence before we know anything about. Rectory never heard of.

Attitude of class showed that the lessons were too difficult. Take daisy, or take inflorescence. Not both.

Use of blackboard ready & quick but not neat, nor in any way registering notes of the lesson, until we recapitulated.

in House - Jan 17 - Pl. 1 -
Cuckoo -

It began well by fixing the
bird's environment -

Asked what to do was the -
that Cuckoo was the

Dad and to show better position
quarters -

found to speak of men's feet
bad - to make old friends
Colon - the bird

something going to that -
found to be a challenge - this

then the Colonel was put in
and - might have felt the

from that by their pitch
"all birds have no nests -

only food to the nests -
not - new birds but -

bird quite to show - 26P37anc 507

4. Spoke - eggs dark brown
eggs lying on the floor - 1st
nest - 1st - 1st - 1st

9. Does - the cuckoo - 1st - 1st

10. Does - 1st - 1st - 1st

11. Does - 1st - 1st

12. Does - 1st - 1st - 1st

13. Does - 1st - 1st - 1st

ibp32cm1507
Mr. Clark = Pleasure - Ch. V
found to begin by reference
to former lesson - & to
it is an answer question
from the class

found to good future in study
be in where for one point
V. a little hesitating on her
manners - a little class with
some the effect of her
her subject being well

with suppressed expression
found not always even

V. could not always be
heard

was a thoughtful student very
pleasant - Did not wish
much wind motion of the
enough

V. found to follow the trail

experiment in discovering
nature of glaciers.

First to illustrate better
where point had to be
discovered instead of telling
steps places - And have
illustrated by following
running down hill -
It was on 12 - found did
nothing.

Very often some places -
had been illustrated -

They all have been
more visible - and I
have local friends for
necessaries.

Description of glaciers is
come away from
from the full view of
the beauty of the ice.

any part was missing
phonetic development
it was very well done
I expect pretty did not
let it go

It happened because
I had a very good
as a teacher. I
remember how I felt about
it in my mind. I
write - never showed
how I felt about
it. I changed

A good lesson - I felt good
in the sleep. I was
in a good sleep. I was

X A V for I see

Conville - Miss Chubb ibp41cmc 527

C.P. what do you think of it -

little boy - very little

they moved - please & hope

C.P. interested & deeply interested

V. sp. very quiet - V. very

and she told nothing else -

not understood - C.P. deeply

interested - A charming old

friend, told - spent the night very

C.P. deeply interested

on diff. made all catching to

note - a most - beautiful

beautifully given -

V. told in great detail

& yet - got through in good

time - V. C. to make a

own home & light given

at were no head ships

great & more than deeply

V. did not speak so clear

Again got surprise
 V.G. Ch. returned with
 cage dirty - but
 beautiful little glass chippers
 put out here - very good
 perhaps case of the covered
 I can still push phone -
 but the preference to
 little birds played a very
 pretty part - the triumph
 was beautifully given -
 before - very nicely taught -
 the conclusion
 very charming to make
 pictures to get the children
 down along to take in
 child who had come out
 herself to say they so
 like as she changed into
 brown - Ch. deeply interested

in all the details
 Had only 4 birds who had
 given first results but they
 not before - corrected
 which is first with
 Charlie - no too possible
 way of speaking -
 the first part
A V for L. L. L. L. L.

1. V. Jim Edson Ray - 1/1/42
 Wrote on app well - but
 part of the paper -
 rapid sketch map - the
 map very correct -
 first attempt to speak
 in a "natural" way -
 make file good places -
 then picture of needles -
 an attempt to interest
 first to make file as
 much as possible for the
 1st time - the 1st
 all - then to S. - China
 not over 100 - 150
 loc seen it - an attempt
 to describe - an outline of
 picturesque landscape
 then to end on B.
 what was already on maps

1. Had the lesson on
 communication into this with
 further notes of the 1st
 no idea given the importance
 beauty & rest on
 first to have friends
 first to these friends
 shells - first to small
 places - slightly more
 numerous very good - some
 indicated
 fairly ind-response
 first to appeal to K - all the
 in attempt to make it
 more real - known well - is
 interest
 "With the bag - and it - the
 sense of interest - then with
 smaller - first - very much
 the - it had some other

On the 1st of August
 Birth - Day - North - Frost &
 rain - Snow - hail - heavy
 wind - clouds - clouds -
 no sun - no moon - no stars
 no moon - no stars - no moon
 A new pair of shoes -
 I did like them but very much
 a little bit of paper to
 the feet & a little bit of
 no water - no water - no
 no rain -

In the field - from 1111
 my father - to have 1111 for the
 lesson - I did not - feel that
 to see why the long phrase
 was predicted -
 words allowed to be given - even
 as a reward -
 On the 1st of August -
 with fine -
 air - Can see the clouds
 from the house - very badly
 arrived at - nothing
 found from smooth land
 hard - except that they
 were none -

Child gave - kindness -
 example of being not seen
 his wife - considered & to do that
 children had really nothing to do
 children allowed to go to school

on variety - all proper manner
 place
 What-also have many words -
 not from - very different
 from - very different
 the end of the grammar read out
 for) to see fault - in Sp.
 quite an ill exercise in the
 writing. (W. allowed to mention
 in writing - allowed to appear
 in a - mainly. Caterpillar
 then - a - insect.

'It is some time ago
 that I have been very much
 ill - produced -
 (What - cannot - see - accepted)
 having not - letters from Alfred
 in the moment. At the time - being
 much in my case -
 (He had no more idea of what
 to know was at the end of the
 lesson he - at the beginning